

Team: Setu has qualified professionals to work with the children and assist parents. All of them have specialized training and qualifications in training children with special needs. They are very enthusiastic and enjoy working with young children.

Admission Norms: At present, Setu caters to needs of children with Cerebral Palsy, Mental Retardation, Autism, Hearing Impairment and Delayed Development. Specific norms are as under:

1. All admissions are for 1 year from the date of admission.
2. For developmental intervention unit, the age limit for admission is below 5 years.
3. For developmental intervention unit, mother's attendance is mandatory.
4. For remedial education unit and autism unit, the age group for admission is 6 to 12 years.
5. For admission to remedial education unit, admission in a mainstream school is required.
6. The Centre charges separate fees for assessment and intervention.
7. The fees cover the cost of the complete assessment and all therapeutic charges.
8. Any other expense, such as charges for picnics, seminars, specific assistive devices or special sessions are charged extra.
9. Fees once paid are not refundable.

An Appeal: Children with special needs require comprehensive care and intervention, which require highly trained professionals and well developed infrastructure. The cost of such an intervention will be quite high for most parents to manage on a long term basis. Yet, investing in a child translates into having a healthier adult and therefore, a healthier society.

In order to reach out to more children with special needs, creating support networks between all concerned groups is important. This is the driving force behind our Sponsoring Appeal. Setu is an attempt to provide high quality intervention services to children with disabilities. We consider high quality of service a "minimum right" these children must have. We appeal to you to help us provide financial support to cater to the needs of the children. You can help us in two ways:

Yes, I wish to sponsor 50% of the intervention cost of a child for a year. Please accept my contribution of Rs. 12,000/- towards the same.

Yes, I wish to contribute towards purchase of equipment and/ or learning materials for a year. Please accept my contribution of Rs. 10,000/- towards the same.

Kindly write your cheque favoring Setu Developmental Intervention Centre and mail it to the project office address. We will revert back to you with the receipt and the Tax Exemption certificate for your assistance. We also request you to provide us with your complete mailing address to enable us to send you regular feedback on the activities of the organization.

Setu Developmental Intervention Centre



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Donations to Setu Developmental Intervention Centre are exempted from Income Tax u/s 80 (G) of the IncomeTax Act vide Registration Number HQ-III/33 (793)/2000-2005 renewed up to 31 March 2008. .

Setu Developmental Intervention Centre aims to work towards bringing about positive changes in the lives of persons with disabilities by providing innovative and high quality rehabilitation services which fill existing gaps in the field of disability development

If I am slow, I simply have to start earlier- Robert Lafon

Philosophy: Setu Developmental Intervention Centre (Setu) works with children, age 0- 12 years, having conditions like Mental Retardation, Cerebral Palsy, Autism, Hearing Impairment and Delayed Development.

It is dedicated to the belief that all children are equal and that they deserve the opportunity to learn and experience success regardless of their limitations. It aims to nurture the child's natural desire for independence and high sense of self through assisting and facilitating development of skills & concepts, a sense of responsibility and appropriate behaviour.

Setu further promotes achievement of daily life skills with the view that this manifests itself in the form of better relationship between the child and the family. Additionally, it seeks to establish a positive link between the child's learning success and parents' participation in her care and education.

Services Offered: Setu offers following services to its beneficiaries:

[For age group 0 to 5 years](#)

Developmental Assessments: Children are assessed on the attainment of skills and behaviours appropriate to their age groups through observation and examination of developmental milestones in all non-medical areas of development.

Developmental Intervention Services: Inputs are provided in the areas of occupational therapy, speech therapy, special education, behaviour modification, sensory integration, social skills, daily life skills and computer training under one roof. Active mother participation is mandatory in the developmental intervention unit.

[For age group 6 to 12 years studying in mainstream schools](#)

Functional Educational Assessments: Children are assessed on achievement of educational skills as well as for their therapeutic needs. Based on the needs determined at the time of assessment, the management plan for curricular and therapeutic management is planned.

Remedial Education Services: These services are meant for children with special needs attending mainstream schools. In order to prolong their stay in the school, they are provided with curricular, co-curricular and therapeutic services in a group setting which imitates a classroom situation .

[For children with Autism age group 6 to 12 years](#)

This is for children with moderate to severe degree of autism, to cater to their very distinct needs. The focal areas of intervention include social skills, communication, sensory integration, behaviour modification and occupational therapy.

[Training](#)

We actively train mothers in the developmental intervention unit to cater to their child's needs at home. Apart from the intense training during therapeutic sessions, the team visits various organizations in Gujarat as faculty for professional courses dealing with rehabilitation and child development. We also offer internships and project placements to students from reputed management, design and teacher training institutes.

[Outreach Programmes](#)

Through these programmes, we try to reach out to children in remote areas where screening and assessment services are not available. Apart from the assessments, we train the local staff to implement the management programmes.

[Awareness Building](#)

We provide information about various Acts of the Government and information on disabilities on our website. There is also a Yahoo! Group for parents to interact with

each other. We also have a set of posters of persons with disabilities who have achieved great success in professional lives.

[Volunteering](#)

For serious candidates, we provide excellent opportunities to contribute to training and management activities of the organization. We have hosted national as well as international volunteers in various activities and have learned a lot from them.

Infrastructure and Facilities: The Centre is well lit and ventilated. It is equipped with appropriate infrastructure to help children overcome their difficulties.

[Speech Therapy:](#) This room has books, picture cards, flash cards, daily life objects, audio system and materials for oro- motor exercises to train children in communication.

[Occupational Therapy:](#) This room has appropriate furniture and assistive devices to train children in achieving motor and sensory milestones.

[Special Education:](#) This room has a lot of Montessori didactic material, toys and games to learn concepts, manipulation, and per-academic skills.

[Sensory Integration Training:](#) This area provides inputs for touch, taste, smell, vision and hearing stimulation activities. The appropriate sensory function is encouraged through the use of different textures, sounds, lights, materials and equipment.

[Computer Training:](#) We have computers equipped with multi media to help children become technologically sound. We are essentially using computer training as an alternative educational opportunity for the children.

[Remedial Education:](#) We have 2 areas at the moment for remedial education. The activities and materials available in these areas encourage the children to learn academic concepts and skills while playing. The room resembles a classroom and has everything required for working with children. One of the rooms is used for the autism group in the morning hours.

[Parent Counseling:](#) A small room has been set aside for parent counseling. Sessions are conducted in individual setting by a clinical psychologist. The group meetings are taken care of by two parent volunteers.

Session Plans: All children follow structured plans 5 days in week.

[Developmental Intervention Unit:](#) Children come for sessions from 40 minutes to 2 hours each day. Thursdays and Sundays are non-working days for this unit. Each child follows a monthly individual plan which is reviewed monthly. The review and modifications in plans are conveyed to the parents.

Each session of 40 minutes has maximum 4 children and the therapist works with each child in a 1:1 situation for 10 minutes. Rest 30 minutes, the mothers work with the children as per the plans.

[Remedial Education Unit:](#) Children come for sessions for 2 hours each day. Saturdays and Sundays are non- working days for this unit. Each child follows her school curriculum which is reviewed every 3 months. A report on the performance of the child is given to the parents.

Children attend the sessions in this unit alone. They sit in a group of maximum 6 children and carry out their curricular, co-curricular and therapeutic work with the therapist. In case a child has more needs, extra support is provided.

[Autism Unit:](#) Children come for sessions for 2 hours each day. Saturdays and Sundays are non- working days for this unit. Children follow individual plans as per their needs, which is reviewed monthly. Children attend the sessions in this unit alone. They sit in a group of maximum 4 children and carry out their planned activities as well as therapeutic work with the therapist.

